

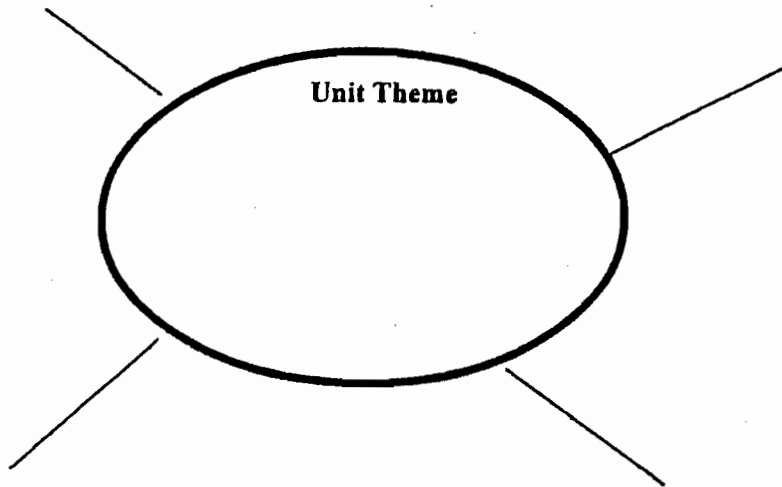
# UNIT PLANNER

Critical Content/Concept Web

Unit Theme: \_\_\_\_\_

Conceptual Lens: \_\_\_\_\_

Unit Length \_\_\_\_\_



Unit Overview

Designer(s): \_\_\_\_\_

**Enduring Understandings**  
**(generalizations)**

**Guiding Questions**

1.

1.

2.

2.

3.

3.

4.

4.

5.

5.

## Critical Content and Skills:

AC = Assessment Code:

Q - Quizzes

P - Prompts

PF - Portfolio

O - Observations

WS - Work Samples

D - Dialogues

SA - Self-Assessment

T - Tests

Students will know...	AC
1.	
2.	
3.	
4.	
5.	

Critical skills...	AC
1.	
2.	
3.	
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C

**Suggested Instructional  
Plan/Activities**

Correlations

Generalization

Know

Do (Skills)

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**Do (Skills)**

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**D**

***Culminating Performance Task Planner:***

**What: Investigate...**

**Why: in order to understand that...**

**How: (performance)**

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***Scoring Guide Planner:***

**Mode(s)**

**Criteria**

**Descriptors**

E

***Scoring Guide***

Performance:

Mode:

Criteria	Excellent	Highly Competent	Competent	Novice
				F

**Unit Resources**

**Teacher Notes**